

FEATURED PRESENTER: Jill Woerner, University HS of Indiana

It Takes a Village – ACTFL Communities Standard

Authentic audiences can be quite motivating for students and take the pressure off of you. Let's break down the elusive Communities standard. We will explore a variety of project and unit ideas to engage students and make the world their community. Resources will be provided electronically for you to reference and integrate into your lessons yet this year, so please bring your device!

W-RS: Communities

grades: K-U+

proficiency level: nl-ah+

FEATURED PRESENTER: Dorie Conlon Perugini, University of Connecticut

Teaching and Assessing Intercultural Competence

With the inclusion of Intercultural Competence (IC) in the updated NCSSFL-ACTFL Can-Do Statements, many teachers are eager to include IC in their lessons. In this workshop, the presenter will introduce theories behind IC and practical examples of IC activities and resources. Participants will be encouraged to connect with one another on a variety of platforms so they can continue to collaborate on IC after the workshop has ended.

W-RS: Culture

grades: K-U

proficiency level: nl-ih

FEATURED PRESENTER: Linda Egnatz, Global Seal of Biliteracy

Connections that Make Language Learners World-Ready

The World-Readiness Standards come to life in the very practical "C" of "Connections." Discover how to design units around BOTH Content and Language Acquisition Goals that engage students and provide them with real-world language skills, global interactions and meaningful learning that is useful beyond the walls of your classroom. This session will help you plan BIG PICTURE as you learn to align proficiency goals to thematic topics from multiple subject areas and UNESCO's Sustainable Development Goals.

W-RS: Connections

grades: K-U+

proficiency level: nl-ah+

➔ 8:40 – 9:40 AM SESSIONS

Lyn Scolaro & Angela Hawkins, AATI

From Exchanges to Internships to World-Ready

This session will focus on student exchanges. The experienced presenters will offer suggestions and provide guidelines and resources to plan a student exchange. It's easy, safe, and it costs less than the student tours. The presenters will also offer possibilities to turn exchanges into international, world ready opportunities.

W-RS: Culture

grades: 9-12

proficiency level: al-ah+

Heather Sandy, University HS & Tara Davis-Augspurger, ISU

Standards-Based Grading and the WRS – Developing Rubrics

When developing assessments, do you REALLY ask yourself what you are measuring and what you want your students to be able to do? What type of language do you use on rubrics? We will discuss how to develop rubrics based upon the WRS and learning targets.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Kimberly Karlin, Northbrook/Glenview District 30 & Andrea Botero-Moriarty

Getting Serious about Having Fun!

Do you need ideas to liven up your classroom and get students invested in using the target language? We learn best when we're having fun! Attend this session to learn tips, tricks, games, and ways to engage students through lots of activities you can start using right away.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Paulina Glowacka-Tuman & Justin Fisk, Stevenson HS

For Students by Students: An ePortfolio Approach in Language Classes

How can a "language portfolio" model serve as an effective assessment tool in a classroom? Explore one district's experience with the implementation of two portfolios in the model, a traditional process portfolio and a more modern digital product portfolio as a framework for learning, assessment, and feedback. Participants will be given opportunities to interact with one another and with presenters to dive into the idea of the portfolio. In addition, examples will be given that demonstrate the portfolio's capacity to maximize instructional design along with deepening students' metacognitive understanding of language acquisition.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Kelly Karstrand & Karen Krueger, Alan B. Shepard HS

Words in the Wild: Vocabulary in Context

Sick of vocabulary lists and PowerPoint presentations to introduce new words? So were we! The presenters will share practical ways to actively teach vocabulary and recycling words in multiple contexts. Learn ways to prepare a 21st century vocabulary list that encourages students to use words in both productive and receptive activities. Participants will leave with ideas on how to transform their tame vocabulary exercises into uninhibited communication for their students.

W-RS: Communication

grades: 6-12

proficiency level: nl-ih

Dawnaya Key, Mt. Zion HS

Music Madness for the Foreign Language Classroom

Bring music into the FL classroom! Participants will learn a variety of ways to use authentic sources (specifically from music) in their classrooms. Come and learn how to incorporate songs, music lyrics, and music videos into your classroom to engage students in the target language both in and outside of the classroom. Participants will be given lesson examples and complete mini mock music lessons during the workshop. This workshop is geared for Spanish but adjustable for any foreign language classroom.

W-RS: Culture

grades: 9-12

proficiency level: nl-ah+

Allison Packard, West Aurora HS

A Different Approach on that Same OI' Theme 2.0

This session will offer a different approach on themes that we've been teaching for years. We will specifically look at the restaurant and travel themes and offer different ways to approach it through projects and collaborative groups. Attendees will be invited to brainstorm or share ideas for other themes that may need an update!

W-RS: Communication

grades: 9-12

proficiency level: nh-am

9:45 – 10:15 AM EXHIBIT BREAK

Exhibit Hall & 2nd Floor Balcony

➔ 10:20 – 11:20 AM SESSIONS

Blair Winter & Jenna Lunsden, Mundelein HS

Love of Reading in the HL Classroom

This presentation will provide tips for starting an independent reading program for all levels of readers in the HL (or advanced level) classroom. I will provide tips for dealing with challenges, how to mark progress, and research on why independent reading works. I will also provide literacy strategies for informational texts and explain strategies for how to balance literature and informational reading during one period, a unit and the year.

W-RS: Communication

grades: 6-12

proficiency level: im-ah+

Etty Dolgin, Moadon Kol Chadash

Hebrew Immersion from Pre-School to High School

Introducing the development of Input, intake, development of intake, and output : methods and tools. Using the language through total immersion from a young age, expanding and modeling opportunities daily, exposure to cultural experiences creating social circles, integrating acquisition with educational development.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Josef Neumayer, Niles West HS

Erneuerbare Energien: die Energieträger

Hier wird eine MINT Einheit über erneuerbare Energien: die Energieträger, mit Experimenten präsentiert. Unterrichtsmaterialien über Nachhaltigkeit, Passivbau, und Energieverbrauch werden mitgeteilt.

W-RS: Connections

grades: 9-12

proficiency level: nh-ih

Rebecca Jones, Bolingbrook HS

Now what? Where do I fit in?

So you're changing to a modes-based or IPA-based curriculum. Are you overwhelmed and wondering what YOUR role is? Wondering HOW to implement all these changes and support all of your students without losing yourself (and your sanity!) in the search for authentic resources?! We will discuss the role of "teacher" and offer suggestions and activities for practical (and immediate) implementation.

W-RS: Communication

grades: K-12

proficiency level: nl-il

Chahraban Antonios, Valley View Schools, Romeoville HS

Engage Language Learners through Authentic Resources

This session discusses the vital importance of authentic resources in a textbook-free curriculum. Teachers will benefit from examples of various authentic resources used to engage language learners of all levels and to promote cultural comparison as well as vocabulary acquisition and grammar in context.

W-RS: Culture

grades: 9-12

proficiency level: nl-il

Anna Gorbikoff, Adlai E. Stevenson HS

Breakout EDU - Escape Room in WL Classrooms

Looking to engage ALL of the students in your classroom? Nobody sits still when the clock is ticking and the box remains locked. Educational Escape Room. Breakout EDU challenges students to collaborate, stay on task, use language skills, and engage in problem solving.

W-RS: Communication

grades: 6-U

proficiency level: nl-ah+

Justin Buehler, Highland MS

CI Strategies Toolbox

Focusing on effective ways to provide interesting Comprehensible Input, this session will give the attendee several strategies that they can implement in their classroom. We will look at how to present MovieTalks, PictureTalks, Storytelling, as well as the next steps of follow-up activities that you can do to provide additional input follow the main lesson.

W-RS: Communication

grades: K-12

proficiency level: nl-il

Cristin Bleess, Wayside Publishing

Making the Grade: Proficiency-Based Grading

Proficiency-based teaching requires a shift to proficiency-based grading. This session will look at how move from a traditional gradebook to one that communicates students' proficiency growth. Converting rubric grades to numerical grades, options for setting up the gradebook, and what to include and not include in the grades will all be discussed.

W-RS: Communication

grades: 6-U

proficiency level: nl-ah+

Melissa Biles & Allison Packard, West Aurora HS

Teaching Students Social Media and Mental Health Awareness

West Aurora Spanish 4 teachers Alison Packard and Melissa Biles will present their journey of a Social Media and Mental Health Unit, a rich and creative upper level unit of study which meets students' social emotional needs in the target language (Spanish). We will share unit materials, assessment ideas, activities, and resources to share with students, parents and fellow educators to stay informed about challenges social media

platforms can present including cyber addiction and cyber bullying. Additionally, resources to empower teachers who may face challenging group dynamics when speaking about this topic with teens such as using restorative circles and student reflection will be discussed.

W-RS: Communication

grades: 6-U

proficiency level: im-ah+

Becky Kross & Maayan Sloan, Highcrest MS, Dist. 39

Culture Craze: Student-Led Exploration

Are you interested in your students participating in an independent, inquiry-based exploration process? Culture Craze is an adaptation of genius hour for the world language classroom. Participants will learn how to engage students in year-long research, provide structure while providing choice, and share culminating projects with the greater community. Participants can expect to leave with valuable resources to put into practice.

W-RS: Culture

grades: K-12

proficiency level: nl-ah+

Jennifer Mailander, Disney II Magnet School/CPS

Differentiating World Language Formative and Summative Assessments

This session will focus on the practical application of differentiated formative and summative assessments. This will include strong examples of interpersonal, interpretive, and presentational assessments.

W-RS: Communication

grades: 6-12

proficiency level: nl-il

11:30 – 12:45 LUNCH, AWARDS & EXHIBIT BREAK

**Rooms 105, 161 A/B, Exhibit Hall & Atrium
(AATI, take lunch to Rm. 164)**

(11:45 AWARD PRESENTATION SKYPED)

➔ 12:50 – 1:50 PM SESSIONS

Kathy Pratt, Andrea Quintanar & Catherine O'Rourke; NIESHL

Planting the C's- Growing a High Proficiency Based Curriculum & Harvesting the Results

Ideas and strategies will be presented to build a successful program around the ACTFL 5 Cs from the beginning. Students must be introduced to complex ideas and language early in their linguistic development process to scaffold the progression of the target skills. Examples provided are from a beginning Heritage Learner Spanish Course and the AP Spanish Language and Culture class but can be implemented for other proficiency levels. Strategies to be featured: identity projects, Socratic seminars, literary analysis, mock interviews, live museum, volunteering in the community, and the daily activities to strengthen students proficiency skills in the target language.

W-RS: Communication

grades: 9-12

proficiency level: im-ah+

Jessica Mauritzen & Jill McGrath, Riverside Brookfield HS

AP with WE Service Learning Program

During this session we will share how you can integrate service learning into your AP Spanish Language and Culture curriculum through support from AP with WE, why it has worked for us, and expertise from the 2019 AP with WE teacher Summit in Washington.

W-RS: Culture

grades: 9-12

proficiency level: nh-am

Jerome Grand, Illinois Arts Council Agency

Grant Funds for World Languages and Arts in Schools

This session will provide an overview of different grants available in Illinois that offer funds to your school district to implement world language programs, or grants that offer funds to bring artists (like poets, dancers, musicians and more) to your classrooms or school for residencies or performances. Grants discussed: Arts and Foreign Language Education Grant Program, StARTS (Short-term Artists Residencies), Artstour & Live Music, and more.

W-RS: (all)

grades: K-12

proficiency level: nl-ah+

Kelly Karstrand, Alan B. Shepard HS

Thematic Unit Makeover: Going from drab to fab!

Want to start using thematic units? Already transitioned to them but know something is missing? A step-by-step makeover shows participants how to enhance existing units with real communication, the teaching of social justice, cultural empathy and diverse world perspectives. Units, activities and resources for novice and intermediate levels will be shared.

W-RS: Communication

grades: 6-U

proficiency level: nl-ih

Heidi Lechner, Libertyville HS

Teaching Teens to Talk: Improving their Interpersonal

What is more real world than teaching communication skills? In this session, learn how to use a mixture of icebreakers and oracy strategies to strengthen interpersonal speaking skills. This interactive session will allow educators to walk through a sample class and practice tangible ways to transform their students into dynamic and vocal learners.

W-RS: Communication

grades: 9-12

proficiency level: nl-ih

Robin Turner, U. of I., Urbana-Champaign

Global Simulation as a Vehicle for Oral Proficiency

Global simulation (GS) promotes meaningful classroom interaction and negotiated communication through student-constructed characters in a fictional culturally sensitive environment (TL). This presentation showcases GS activities implemented in an intermediate French classroom and its effects on students' oral proficiency – specifically accuracy, fluency, and comprehensibility. These activities may be adapted to any foreign language course structure as well as expanded to accommodate additional objectives in reading, writing, and listening.

W-RS: Communication

grades: 6-U

proficiency level: nh-ah+

Fadi Abughoush & Brittany Kam, Lindblom Math & Science Academy

Games & Brain Breaks to Keep the Class Moving and Students Engaged!

Are you looking for authentic activities to improve student engagement? Do these activities promote speaking in the target language? The use of Student-Centered approach can be the answer. Learn strategies and games to implement in your classroom, and how these strategies align with the ACTFL standards.

W-RS: Communication

grades: 6-U

proficiency level: nl-ih

➔ 12:50 – 3:00 PM WORKSHOPS

Jenna Finch, Urbana HS

Acquiring Language while Engaging with our Complex World

This approach to language proficiency examines the same theme at all levels. At each level, students focus on aspects of the theme appropriate to their language proficiency. Each unit incorporates authentic texts (written, video, art, audio) and a social justice and cultural perspective. Hour 1: Explore the model. Hour 2: With colleagues, choose a theme, brainstorm resources, pool strategies and begin to create your own Meta Design.

W-RS: Communication

grades: 9-U

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W-RS: Connections

grades: K-U+

proficiency level: nl-ah+

➔ 2:00 – 3:00 PM SESSIONS

Tom Welch, WL Consultant

What? Separating Credits from Location

We've given it our best shot with courses and classrooms and even distance learning. What if there's a very different path? What if opportunities for credits in languages weren't bound to location? Let's imagine and create a very different path forward for language learning and for those who cause language learning. Session not for the defensive or those afraid to forge into uncharted territory.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Janet Wang, Adlai E. Stevenson HS

Culture Integration in Different Levels of Chinese Classes

In this session, the presenter is going to focus on how to help Chinese learners in different levels interact with cultural competence and understanding. Specifically, how students can be made aware of the cultural differences between the target language and their native language from learning the vocabulary as related to cultural products, practices and perspective. Key cultural contents for different levels will be explored and discussed.

W-RS: Culture

grades: 9-12

proficiency level: nl-ih

Candace Medina, NIU

Connecting Students with Real-World Language

How do we give students real-world language readiness when our only contact with them is in an artificial environment? How can we be creative within the restrictions of coordinated course programs? An instructor with 31 years of Spanish teaching experience at a variety of levels (university, community college, K-12) shares field-tested ideas for bringing the world into the classroom and launching students into the world.

W-RS: Culture

grades: 6-U

proficiency level: nl-ah+

Kelly Sliwinski, Valley View Schools, Romeoville HS

Jackpot! - The Perfect Resources for Grammar in Context

Looking for resources to ground your thematic units, reach all of your learners and align to the World Readiness Standards? The presentation will share strategies for incorporating authentic resources that foster 90% + TL, have high levels of comprehensible input, model grammar in context, and address the 5Cs. Favorite teacher-created activities will be shared from level I and II units that have propelled student growth and confidence.

W-RS: Communication

grades: 6-12

proficiency level: nl-il

Nicole Hines, Avant Assessment

Ready, Set, Go: Let's STAMP Test!

This fast-paced session will prepare you in all aspects of STAMP testing, including how to purchase, what to prepare, what to expect during testing, and what comes next once testing is complete. Specifically, we'll discuss what the STAMP test is, how it is proctored, how to get your students ready and

feeling prepared to test, how to access the STAMP data/results, how to award the Seal of Biliteracy, and what the data can be used for beyond awarding the Seal. Attendees will leave this session feeling prepared to implement the STAMP test at their schools.

W-RS: Connections

grades: K-U

proficiency level: nl-ah+

➔ 2:00 – 4:10 PM WORKSHOPS

Rebecca Castro & Michael Ayala, NIESHL (Network of Illinois Educators of Spanish as a Heritage Language)

Culturally Relevant Teaching in the Heritage Spanish Classroom

La conferencia explorará estrategias para maximizar el éxito, la relación humana y el aprendizaje de alumnos (en gran parte) hispanohablantes por medio de la pedagogía culturalmente relevante. Se presentarán algunas investigaciones y hablaremos y compartiremos ejemplos de nuestros salones de clase, y aprenderemos estrategias que podrán implementar con mucha facilidad regresando el lunes. Será en inglés y español, y todos son bienvenidos.

W-RS: Culture

grades: 6-U

proficiency level: nl-ah+

Brad Salley, Hiawatha HS & Michael Smith, Richwoods HS

Strategies for Teaching Don Quijote in High School

Strategies will be shared on ways to teach Don Quijote at the high school level. Various texts, background information, internet possibilities, and web sites will be presented. Participants will be able to share their own strategies, and a hand-out booklet will be available. A question and answer period will follow.

W-RS: Culture

grades: 9-12

proficiency level: im-ih

➔ 3:10 – 4:10 PM SESSIONS

Anna Raiber, Niles North HS

Don't Skip the Commercial

Commercials provide a unique entry point into a country's language, culture, and identity. This presentation will demonstrate how Israeli commercials have been used in high school classes to teach an authentic view into Israeli life, music, history, and commerce. Challenge your students to use what they've learned and discover how to create their own commercials with an American product in any target language. This methodology can be used successfully with other media sources and with other languages.

W-RS: Communication

grades: 9-U

proficiency level: nl-ah+

Margarita Levasseur, Proviso West HS

Languages and Hockey: The Analogy Comes Together

After an incredible year of watching her own son grow as a hockey player, Margarita Levasseur started to wonder what techniques worked best with students in a way that promoted growth. So, she started to look at ways to incorporate it in the classroom. Here is what she found....

W-RS: Communication

grades: K-12

proficiency level: nl-ih

Rick Cohoon, Charleston HS

"Is this thing on?" Teaching History with Podcasts

Learn how to bring history to life through student production of audio podcasts. From preparation to final product, students engage in interpretive and presentational communication while learning about the history of the target culture. Examples will be from French history, but the procedure is easily adaptable to any language classroom for a variety of topics.

W-RS: Communication

grades: 9-12

proficiency level: nh-ih

Heidi Lechner, Libertyville HS

Flipping the Script: Creating Student Experts in Feedback

This presentation will focus on alternate ways of providing quick and precise feedback to students. Participants will learn how to make their students the experts in giving and receiving effective feedback. The session will also showcase how students can use self-reflection and peer-feedback to become responsible for their own language growth.

W-RS: Communication

grades: 9-12

proficiency level: nl-ih

Nicole Hines, Avant Assessment

Avant ADVANCE: A New PD Solution for Teachers

Do you want to have a thorough understanding of the ACTFL Proficiency Guidelines so that you can accurately rate your students' work? Come learn about this groundbreaking PD tool, Avant ADVANCE: all online, self-paced, and a fraction of the cost of traditional training sessions.

W-RS: Comparisons

grades: K-U

proficiency level: nl-ah+

Jim Wooldridge, Señor Woolly LLC

Beyond the Play Button

Although music and videos are essential vehicles for providing language input, it is frequently challenging to figure out how to properly implement them in the classroom. We all know how to click play, but isn't there more? In this session, Jim Wooldridge, a.k.a. Sr. Woolly, will demonstrate a variety of practical activities that will give you the confidence to use music and videos in the classroom (and with none of the guilt!). Plus, he will model how to win the class over so you have more class singalongs and fewer class eye-rolls.

W-RS: Communication

K-U

nl-ih

Valerie Miceli & Agnès Aichholzer, Adlai E. Stevenson HS

Using HOTS to Develop Proficiency

This session will focus on how to employ Higher Order Thinking Skills to develop proficiency in Novice to Intermediate Learners. We will share lesson ideas and examples from our French 1-3 Accelerated courses, including our favorite activities to practice Interpersonal Speaking, Presentational Writing, and Interpretive Reading and Listening. Attendees will walk away with new ideas for how to help students reach the next proficiency level.

W-RS: Communication

grades: 9-12

proficiency level: nl-il

4:15 – 4:45 PM EXHIBIT BREAK

Exhibit Hall & 2nd Floor Balcony

➔ 4:45 - ??? PM Social Activity

Why battle traffic on a Friday at 5 PM? Instead, unwind with Conference colleagues.

Sign up at <https://forms.gle/S7NfVw1ZYmmxhy9x5>

--or-- email sraharshman@gmail.com for more information.

