

**Friday, October 25, 2019**  
**SUBJECT TO CHANGE**

proficiency level keys: <b>novice low, mid, high</b> = nl, nm, nh <b>advanced low, mid, high</b> = al, am, ah+	<b>intermediate low, mid, high</b> = il, im, ih
---	---

➔ **7:30 – 8:30 AM SESSIONS**

Susan Ranft, Laura Jacobson & Barb Pietroski; AATSP

**Con la AATSP, ¡listos para el salón de clase, listos para el mundo!**

En esta sesión los participantes verán cómo se puede ampliar su desarrollo profesional con excelentes oportunidades para los maestros y sus estudiantes. Las presentadoras les mostrarán varios ejemplos de los talleres para maestros que se ofrecen y también las numerosas oportunidades para los estudiantes como concursos, becas y participación en la Sociedad Honoraria Hispánica y la Sociedad Hispánica de Amistad.

W-RS: Communication                      grades: K-12                      proficiency level: nl-am

Taylor Hartman & Dawn Westhoff, NIU

**ASL to your World Languages Program**

Learn about how American Sign Language (ASL) can enrich student learning in an educational setting. This topic will expand on the qualifications of ASL teachers, classroom sizes, resources, and how it differs from written and spoken languages. ASL is a dynamic visual language with its own traditions, values, and norms. Insight in how to shift from a perspective of a medical model to a cultural-linguistic model will be provided.

W-RS: Culture                      grades: U                      proficiency level: nl-ih

Ellen Ericson, Mahomet-Seymour HS & Emily Brown, Carl Sandburg HS      TENTATIVE

**Are You Held Captive by Lesson Prep?**

Tired of spending hours prepping for class? In this session we will provide numerous ideas for low prep, but highly engaging and effective interpretive and interpersonal activities that make your class your students' favorite! Come add more tools to your toolbox and cut yourself free!

W-RS: Communication                      grades: K-U                      proficiency level: nl-am

Salvatore Muffoletto, National Spanish Examinations

**National Spanish Examinations and Assessments**

This session will introduce innovative ways to use the National Spanish Examinations (NSE) and the National Spanish Assessments (NSA) as well as how to use disaggregated data to inform instruction in building proficiency. Come and find out how your students can earn awards, scholarships, and study abroad opportunities through this program.

W-RS: Communication                      grades: 6-12                      proficiency level: nl-ah+

Mercedes Koch & Ryan Rockaitis, Deerfield HS

**50 Shades of Grades**

Is this for a grade? Sound familiar? Teachers assess student learning while students focus on points. If the point is not the points, does your gradebook reflect that? We share our journey creating articulated assessment practices that accurately reflect students' growth while keeping expectations high at all levels of instruction. We discuss the difference between assessing and grading, how to create succinct rubrics, and how to motivate students without grades.

W-RS: Communication                      grades: 6-U                      proficiency level: nl-ah+

Jameson Higgins, Prairie Ridge HS

**Dynamic Language Growth Portfolios with Google Sites**

Bring your laptop and dive right into the powerful world of Language Learning E-Portfolios through Google Sites. This hands-on, collaborative session will equip instructors to easily set learning goals, showcase student performances, self-assess, peer-assess, and individually reflect on the learning process.

W-RS: Communication                      grades: 6-U                      proficiency level: nl-ih

Christian Eydt-Beebe, EIU; Ingrid Zeller, Northwestern; Kim Jaeger, Harper College; Deb Kessler, Bradley; Katharina Barbe & Candace Medina, NIU

**The High School/College Connection – Roundtable**

Competency credit, the Seal of Biliteracy, AP, dual credit, language placement exams: With so many opportunities to earn college credits, faculty at both high school and college often wonder how to advise or place students. What do all these options imply? What are the benefits and challenges of each? How do assessment practices align between high school programs and college programs? What are differences between the exams leading to the Seal? How do Seal students place in college? What are the different dual credit models that exist in Illinois? This roundtable seeks to discuss and clarify the options to strengthen our foreign language programs at all levels.

W-RS: all                      grades: 9-U+                      proficiency level: nl-ah+

➔ **7:30 – 9:40 AM WORKSHOPS**

Theresa Fuchs, Goethe-Institut Chicago

**Teaching Sustainability in German and STEM Classrooms**

Bildung für Nachhaltige Entwicklung ist ein in Deutschland bereits bewährter Ansatz Nachhaltigkeitsthemen im gesamten Lehrplan, quer zu allen Fächern, zu verankern. In diesem Workshop werden Möglichkeiten der Integration von Umwelt-, Klimaschutz- und Ressourcenschonungsthemen in den Deutschunterricht vorgestellt und unter dem Aspekt ihres Beitrags zur "student world-readiness" betrachtet. Darüber hinaus werden Möglichkeiten des fächerverbindenden Unterrichts im Bereich Deutsch und STEM diskutiert.

The teaching sustainability approach is already securely established in German curricula. It aims at integrating environmental, climate- and resource-related topics into all subjects taught at school. In this workshop, options to use the teaching sustainability approach when teaching German and its

contribution to Student world-readiness will be contemplated. Additionally, opportunities to connect German language learning and STEM using this approach will be discussed.

W-RS: Connections

grades: K-U

proficiency level: nl-ah+

FEATURED PRESENTER: Jill Woerner, University HS of Indiana

### **It Takes a Village – ACTFL Communities Standard**

Authentic audiences can be quite motivating for students and take the pressure off of you. Let's break down the elusive Communities standard. We will explore a variety of project and unit ideas to engage students and make the world their community. Resources will be provided electronically for you to reference and integrate into your lessons yet this year, so please bring your device!

W-RS: Communities

grades: K-U+

proficiency level: nl-ah+

FEATURED PRESENTER: Dorie Conlon Perugini, University of Connecticut

### **Teaching and Assessing Intercultural Competence**

With the inclusion of Intercultural Competence (IC) in the updated NCSSFL-ACTFL Can-Do Statements, many teachers are eager to include IC in their lessons. In this workshop, the presenter will introduce theories behind IC and practical examples of IC activities and resources. Participants will be encouraged to connect with one another on a variety of platforms so they can continue to collaborate on IC after the workshop has ended.

W-RS: Culture

grades: K-U

proficiency level: nl-ih

FEATURED PRESENTER: Linda Egnatz, Global Seal of Biliteracy

### **Connections that Make Language Learners World-Ready**

The World-Readiness Standards come to life in the very practical "C" of "Connections." Discover how to design units around BOTH Content and Language Acquisition Goals that engage students and provide them with real-world language skills, global interactions and meaningful learning that is useful beyond the walls of your classroom. This session will help you plan BIG PICTURE as you learn to align proficiency goals to thematic topics from multiple subject areas and UNESCO's Sustainable Development Goals.

W-RS: Connections

grades: K-U+

proficiency level: nl-ah+

## **➔ 8:40 – 9:40 AM SESSIONS**

Lyn Scolaro & Angela Hawkins, AATI

### **From Exchanges to Internships to World-Ready**

This session will focus on student exchanges. The experienced presenters will offer suggestions and provide guidelines and resources to plan a student exchange. It's easy, safe, and it costs less than the student tours. The presenters will also offer possibilities to turn exchanges into international, world ready opportunities.

W-RS: Culture

grades: 9-12

proficiency level: al-ah+

Heather Sandy, University HS & Tara Davis-Augsburger, ISU

### **Standards-Based Grading and the W-RS – Developing Rubrics**

When developing assessments, do you REALLY ask yourself what you are measuring and what you want your students to be able to do? What type of language do you use on rubrics? We will discuss how to develop rubrics based upon the W-RS and learning targets.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Kimberly Karlin, Northbrook/Glenview District 30 & Andrea Botero-Moriarty

### **Getting Serious about Having Fun!**

Do you need ideas to liven up your classroom and get students invested in using the target language? We learn best when we're having fun! Attend this session to learn tips, tricks, games, and ways to engage students through lots of activities you can start using right away.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Paulina Glowacka-Tuman & Justin Fisk, Stevenson HS

### **For Students by Students: An ePortfolio Approach in Language Classes**

How can a "language portfolio" model serve as an effective assessment tool in a classroom? Explore one district's experience with the implementation of two portfolios in the model, a traditional process portfolio and a more modern digital product portfolio as a framework for learning, assessment, and feedback. Participants will be given opportunities to interact with one another and with presenters to dive into the idea of the portfolio. In addition, examples will be given that demonstrate the portfolio's capacity to maximize instructional design along with deepening students' metacognitive understanding of language acquisition.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Kelly Karstrand & Karen Krueger, Alan B. Shepard HS

### **Words in the Wild: Vocabulary in Context**

Sick of vocabulary lists and PowerPoint presentations to introduce new words? So were we! The presenters will share practical ways to actively teach vocabulary and recycling words in multiple contexts. Learn ways to prepare a 21st century vocabulary list that encourages students to use words in both productive and receptive activities. Participants will leave with ideas on how to transform their tame vocabulary exercises into uninhibited commutation for their students.

W-RS: Communication

grades: 6-12

proficiency level: nl-il

Dawnaya Key, Mt. Zion HS

### **Music Madness for the Foreign Language Classroom**

Bring music into the FL classroom! Participants will learn a variety of ways to use authentic sources (specifically from music) in their classrooms. Come and learn how to incorporate songs, music lyrics, and music videos into your classroom to engage students in the target language both in and outside of the classroom. Participants will be given lesson examples and complete mini mock music lessons during the workshop. This workshop is geared for Spanish but adjustable for any foreign language classroom.

W-RS: Culture

grades: 9-12

proficiency level: nl-ah+

Allison Packard, West Aurora HS

### **A Different Approach on that Same Ol' Theme 2.0**

This session will offer a different approach on themes that we've been teaching for years. We will specifically look at the restaurant and travel themes and offer different ways to approach it through projects and collaborative groups. Attendees will be invited to brainstorm or share ideas for other themes that may need an update!

W-RS: Communication

grades: 9-12

proficiency level: nh-am

### **9:45 – 10:15 AM EXHIBIT BREAK**

**Exhibit Hall & 2<sup>nd</sup> Floor Balcony**

### **➔ 10:20 – 11:20 AM SESSIONS**

Blair Winter & Jenna Lunsden, Mundelein HS

#### **Love of Reading in the HL Classroom**

This presentation will provide tips for starting an independent reading program for all levels of readers in the HL (or advanced level) classroom. I will provide tips for dealing with challenges, how to mark progress, and research on why independent reading works. I will also provide literacy strategies for informational texts and explain strategies for how to balance literature and informational reading during one period, a unit and the year.

W-RS: Communication

grades: 6-12

proficiency level: im-ah+

Etty Dolgin, Moadon Kol Chadash

#### **Hebrew Immersion from Pre-School to High School**

Introducing the development of Input, intake, development of intake, and output : methods and tools. Using the language through total immersion from a young age, expanding and modeling opportunities daily, exposure to cultural experiences creating social circles, integrating acquisition with educational development.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Josef Neumayer, Niles West HS

#### **Erneuerbare Energien: die Energieträger**

Hier wird eine MINT Einheit über erneuerbare Energien: die Energieträger, mit Experimenten präsentiert. Unterrichtsmaterialien über Nachhaltigkeit, Passivbau, und Energieverbrauch werden mitgeteilt.

W-RS: Connections

grades: 9-12

proficiency level: nh-ih

Rebecca Jones, Bolingbrook HS

#### **Now what? Where do I fit in?**

So you're changing to a modes-based or IPA-based curriculum. Are you overwhelmed and wondering what YOUR role is? Wondering HOW to implement all these changes and support all of your students without losing yourself (and your sanity!) in the search for authentic resources?! We will discuss the role of "teacher" and offer suggestions and activities for practical (and immediate) implementation.

W-RS: Communication

grades: K-12

proficiency level: nl-il

Chahraban Antonios, Valley View Schools, Romeoville HS

#### **Engage Language Learners through Authentic Resources**

This session discusses the vital importance of authentic resources in a textbook-free curriculum. Teachers will benefit from examples of various authentic resources used to engage language learners of all levels and to promote cultural comparison as well as vocabulary acquisition and grammar in context.

W-RS: Culture

grades: 9-12

proficiency level: nl-il

Anna Gorbikoff, Adlai E. Stevenson HS

#### **Breakout EDU - Escape Room in WL Classrooms**

Looking to engage ALL of the students in your classroom? Nobody sits still when the clock is ticking and the box remains locked. Educational Escape Room. Breakout EDU challenges students to collaborate, stay on task, use language skills, and engage in problem solving.

W-RS: Communication

grades: 6-U

proficiency level: nl-ah+

Justin Buehler, Highland MS

#### **CI Strategies Toolbox**

Focusing on effective ways to provide interesting Comprehensible Input, this session will give the attendee several strategies that they can implement in their classroom. We will look at how to present MovieTalks, PictureTalks, Storytelling, as well as the next steps of follow-up activities that you can do to provide additional input follow the main lesson.

W-RS: Communication

grades: K-12

proficiency level: nl-il

Cristin Bleess, Wayside Publishing

#### **Making the Grade: Proficiency-Based Grading**

Proficiency-based teaching requires a shift to proficiency-based grading. This session will look at how move from a traditional gradebook to one that communicates students' proficiency growth. Converting rubric grades to numerical grades, options for setting up the gradebook, and what to include and not include in the grades will all be discussed.

W-RS: Communication

grades: 6-U

proficiency level: nl-ah+

Melissa Biles & Allison Packard, West Aurora HS

#### **Teaching Students Social Media and Mental Health Awareness**

West Aurora Spanish 4 teachers Alison Packard and Melissa Biles will present their journey of a Social Media and Mental Health Unit, a rich and creative upper level unit of study which meets students' social emotional needs in the target language (Spanish). We will share unit materials, assessment ideas, activities, and resources to share with students, parents and fellow educators to stay informed about challenges social media platforms can present including cyber addiction and cyber bullying. Additionally, resources to empower teachers who may face challenging group dynamics when speaking about this topic with teens such as using restorative circles and student reflection will be discussed.

W-RS: Communication

grades: 6-U

proficiency level: im-ah+

Becky Kross & Maayan Sloan, Highcrest MS, Dist. 39

### **Culture Craze: Student-Led Exploration**

Are you interested in your students participating in an independent, inquiry-based exploration process? Culture Craze is an adaptation of genius hour for the world language classroom. Participants will learn how to engage students in year-long research, provide structure while providing choice, and share culminating projects with the greater community. Participants can expect to leave with valuable resources to put into practice.

W-RS: Culture

grades: K-12

proficiency level: nl-ah+

Jennifer Mailander, Disney II Magnet School/CPS

### **Differentiating World Language Formative and Summative Assessments**

This session will focus on the practical application of differentiated formative and summative assessments. This will include strong examples of interpersonal, interpretive, and presentational assessments.

W-RS: Communication

grades: 6-12

proficiency level: nl-il

### **11:30 – 12:45 LUNCH, AWARDS & EXHIBIT BREAK**

**Rooms 105, 161 A/B, Exhibit Hall & Atrium  
(AATI, take lunch to Rm. 164)  
(NIESHL, take lunch to Rm. 119)**

**11:45 AWARD PRESENTATION SKYPED**

### **➔ 12:50 – 1:50 PM SESSIONS**

Kathy Pratt, Andrea Quintanar & Catherine O'Rourke; NIESHL

### **Planting the C's- Growing a High Proficiency Based Curriculum & Harvesting the Results**

Ideas and strategies will be presented to build a successful program around the ACTFL 5 Cs from the beginning. Students must be introduced to complex ideas and language early in their linguistic development process to scaffold the progression of the target skills. Examples provided are from a beginning Heritage Learner Spanish Course and the AP Spanish Language and Culture class but can be implemented for other proficiency levels. Strategies to be featured: identity projects, Socratic seminars, literary analysis, mock interviews, live museum, volunteering in the community, and the daily activities to strengthen students proficiency skills in the target language.

W-RS: Communication

grades: 9-12

proficiency level: im-ah+

Jessica Mauritzen & Jill McGrath, Riverside Brookfield HS

### **AP with WE Service Learning Program**

During this session we will share how you can integrate service learning into your AP Spanish Language and Culture curriculum through support from AP with WE, why it has worked for us, and expertise from the 2019 AP with WE teacher Summit in Washington.

W-RS: Culture

grades: 9-12

proficiency level: nh-am

Jerome Grand, Illinois Arts Council Agency

### **Grant Funds for World Languages and Arts in Schools**

This session will provide an overview of different grants available in Illinois that offer funds to your school district to implement world language programs, or grants that offer funds to bring artists (like poets, dancers, musicians and more) to your classrooms or school for residencies or performances. Grants discussed: Arts and Foreign Language Education Grant Program, StARTS (Short-term Artists Residencies), Artstour & Live Music, and more.

W-RS: (all)

grades: K-12

proficiency level: nl-ah+

Kelly Karstrand, Alan B. Shepard HS

### **Thematic Unit Makeover: Going from drab to fab!**

Want to start using thematic units? Already transitioned to them but know something is missing? A step-by-step makeover shows participants how to enhance existing units with real communication, the teaching of social justice, cultural empathy and diverse world perspectives. Units, activities and resources for novice and intermediate levels will be shared.

W-RS: Communication

grades: 6-U

proficiency level: nl-ih

Heidi Lechner, Libertyville HS

### **Teaching Teens to Talk: Improving their Interpersonal**

What is more real world than teaching communication skills? In this session, learn how to use a mixture of icebreakers and oracy strategies to strengthen interpersonal speaking skills. This interactive session will allow educators to walk through a sample class and practice tangible ways to transform their students into dynamic and vocal learners.

W-RS: Communication

grades: 9-12

proficiency level: nl-ih

Robin Turner, U. of I., Urbana-Champaign

### **Global Simulation as a Vehicle for Oral Proficiency**

Global simulation (GS) promotes meaningful classroom interaction and negotiated communication through student-constructed characters in a fictional culturally sensitive environment (TL). This presentation showcases GS activities implemented in an intermediate French classroom and its effects on students' oral proficiency – specifically accuracy, fluency, and comprehensibility. These activities may be adapted to any foreign language course structure as well as expanded to accommodate additional objectives in reading, writing, and listening.

W-RS: Communication grades: 6-U proficiency level: nh-ah+

Fadi Abughoush & Brittany Kam, Lindblom Math & Science Academy

### **Games & Brain Breaks to Keep the Class Moving and Students Engaged!**

Are you looking for authentic activities to improve student engagement? Do these activities promote speaking in the target language? The use of Student-Centered approach can be the answer. Learn strategies and games to implement in your classroom, and how these strategies align with the ACTFL standards.

W-RS: Communication grades: 6-U proficiency level: nl-ih

## **➔ 12:50 – 3:00 PM WORKSHOPS**

Jenna Finch, Urbana HS

### **Acquiring Language while Engaging with our Complex World**

This approach to language proficiency examines the same theme at all levels. At each level, students focus on aspects of the theme appropriate to their language proficiency. Each unit incorporates authentic texts (written, video, art, audio) and a social justice and cultural perspective. Hour 1: Explore the model. Hour 2: With colleagues, choose a theme, brainstorm resources, pool strategies and begin to create your own Meta Design.

W-RS: Communication grades: 9-U proficiency level: nl-ih

FEATURED PRESENTER: Jill Woerner, University HS of Indiana

### **It Takes a Village – ACTFL Communities Standard**

Authentic audiences can be quite motivating for students and take the pressure off of you. Let's break down the elusive Communities standard. We will explore a variety of project and unit ideas to engage students and make the world their community. Resources will be provided electronically for you to reference and integrate into your lessons yet this year, so please bring your device!

W-RS: Communities grades: K-U+ proficiency level: nl-ah+

FEATURED PRESENTER: Dorie Conlon Perugini, University of Connecticut

### **Teaching and Assessing Intercultural Competence**

With the inclusion of Intercultural Competence (IC) in the updated NCSSFL-ACTFL Can-Do Statements, many teachers are eager to include IC in their lessons. In this workshop, the presenter will introduce theories behind IC and practical examples of IC activities and resources. Participants will be encouraged to connect with one another on a variety of platforms so they can continue to collaborate on IC after the workshop has ended.

W-RS: Culture grades: K-U proficiency level: nl-ih

FEATURED PRESENTER: Linda Egnatz, Global Seal of Biliteracy

### **Connections that Make Language Learners World-Ready**

The World-Readiness Standards come to life in the very practical "C" of "Connections." Discover how to design units around BOTH Content and Language Acquisition Goals that engage students and provide them with real-world language skills, global interactions and meaningful learning that is useful beyond the walls of your classroom. This session will help you plan BIG PICTURE as you learn to align proficiency goals to thematic topics from multiple subject areas and UNESCO's Sustainable Development Goals.

W-RS: Connections grades: K-U+ proficiency level: nl-ah+

## **➔ 2:00 – 3:00 PM SESSIONS**

Anna Raiber, Niles North HS

### **Don't Skip the Commercial**

Commercials provide a unique entry point into a country's language, culture, and identity. This presentation will demonstrate how Israeli commercials have been used in high school classes to teach an authentic view into Israeli life, music, history, and commerce. Challenge your students to use what they've learned and discover how to create their own commercials with an American product in any target language. This methodology can be used successfully with other media sources and with other languages.

W-RS: Communication grades: 9-U proficiency level: nl-ah+

Janet Wang, Adlai E. Stevenson HS

### **Culture Integration in Different Levels of Chinese Classes**

In this session, the presenter is going to focus on how to help Chinese learners in different levels interact with cultural competence and understanding. Specifically, how students can be made aware of the cultural differences between the target language and their native language from learning the vocabulary as related to cultural products, practices and perspective. Key cultural contents for different levels will be explored and discussed.

W-RS: Culture grades: 9-12 proficiency level: nl-ih

Candace Medina, NIU

### **Connecting Students with Real-World Language**

How do we give students real-world language readiness when our only contact with them is in an artificial environment? How can we be creative within the restrictions of coordinated course programs? An instructor with 31 years of Spanish teaching experience at a variety of levels (university, community college, K-12) shares field-tested ideas for bringing the world into the classroom and launching students into the world.

W-RS: Culture grades: 6-U proficiency level: nl-ah+

Valerie Miceli & Agnès Aichholzer, Adlai E. Stevenson HS

### **Using HOTS to Develop Proficiency**

This session will focus on how to employ Higher Order Thinking Skills to develop proficiency in Novice to Intermediate Learners. We will share lesson ideas and examples from our French 1-3 Accelerated courses, including our favorite activities to practice Interpersonal Speaking, Presentational Writing, and Interpretive Reading and Listening. Attendees will walk away with new ideas for how to help students reach the next proficiency level.

W-RS: Communication

grades: 9-12

proficiency level: nl-il

Nicole Hines, Avant Assessment

### **Ready, Set, Go: Let's STAMP Test!**

This fast-paced session will prepare you in all aspects of STAMP testing, including how to purchase, what to prepare, what to expect during testing, and what comes next once testing is complete. Specifically, we'll discuss what the STAMP test is, how it is proctored, how to get your students ready and feeling prepared to test, how to access the STAMP data/results, how to award the Seal of Biliteracy, and what the data can be used for beyond awarding the Seal. Attendees will leave this session feeling prepared to implement the STAMP test at their schools.

W-RS: Connections

grades: K-U

proficiency level: nl-ah+

## **➔ 2:00 – 4:10 PM WORKSHOPS**

Rebecca Castro & Michael Ayala, NIESHL (Network of Illinois Educators of Spanish as a Heritage Language)

### **Culturally Relevant Teaching in the Heritage Spanish Classroom**

La conferencia explorará estrategias para maximizar el éxito, la relación humana y el aprendizaje de alumnos (en gran parte) hispanohablantes por medio de la pedagogía culturalmente relevante. Se presentarán algunas investigaciones y hablaremos y compartiremos ejemplos de nuestros salones de clase, y aprenderemos estrategias que podrán implementar con mucha facilidad regresando el lunes. Será en inglés y español, y todos son bienvenidos.

W-RS: Culture

grades: 6-U

proficiency level: nl-ah+

Brad Salley, Hiawatha HS & Michael Smith, Richwoods HS

### **Strategies for Teaching Don Quijote in High School**

Strategies will be shared on ways to teach Don Quijote at the high school level. Various texts, background information, internet possibilities, and web sites will be presented. Participants will be able to share their own strategies, and a hand-out booklet will be available. A question and answer period will follow.

W-RS: Culture

grades: 9-12

proficiency level: im-ih

## **➔ 3:10 – 4:10 PM SESSIONS**

Tom Welch, WL Consultant

### **What? Separating Credits from Location**

We've given it our best shot with courses and classrooms and even distance learning. What if there's a very different path? What if opportunities for credits in languages weren't bound to location? Let's imagine and create a very different path forward for language learning and for those who cause language learning. Session not for the defensive or those afraid to forge into uncharted territory.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Margarita Levasseur, Proviso West HS

### **Languages and Hockey: The Analogy Comes Together**

After an incredible year of watching her own son grow as a hockey player, Margarita Levasseur started to wonder what techniques worked best with students in a way that promoted growth. So, she started to look at ways to incorporate it in the classroom. Here is what she found....

W-RS: Communication

grades: K-12

proficiency level: nl-ih

Rick Cohoon, Charleston HS

### **"Is this thing on?" Teaching History with Podcasts**

Learn how to bring history to life through student production of audio podcasts. From preparation to final product, students engage in interpretive and presentational communication while learning about the history of the target culture. Examples will be from French history, but the procedure is easily adaptable to any language classroom for a variety of topics.

W-RS: Communication

grades: 9-12

proficiency level: nh-ih

Heidi Lechner, Libertyville HS

### **Flipping the Script: Creating Student Experts in Feedback**

This presentation will focus on alternate ways of providing quick and precise feedback to students. Participants will learn how to make their students the experts in giving and receiving effective feedback. The session will also showcase how students can use self-reflection and peer-feedback to become responsible for their own language growth.

W-RS: Communication

grades: 9-12

proficiency level: nl-ih

Nicole Hines, Avant Assessment

### **Avant ADVANCE: A New PD Solution for Teachers**

Do you want to have a thorough understanding of the ACTFL Proficiency Guidelines so that you can accurately rate your students' work? Come learn about this groundbreaking PD tool, Avant ADVANCE: all online, self-paced, and a fraction of the cost of traditional training sessions.

W-RS: Comparisons

grades: K-U

proficiency level: nl-ah+

Binnie Swinlow, The I Center

### **ICTFL is going to Israel in 2020!**

In the summer of 2020 ICTFL will again be taking professional development out of the U.S. Join us for an interactive sneak preview, and enjoy an introductory taste of Hebrew, the people and culture of Israel. (HOWEVER, even if you can't join this trip, come to find out what you should include in an itinerary of your own!)

W-RS: Culture

grades: K-U

proficiency level: nl-ah+

Jim Wooldridge, Señor Wooly LLC

### **Beyond the Play Button**

Although music and videos are essential vehicles for providing language input, it is frequently challenging to figure out how to properly implement them in the classroom. We all know how to click play, but isn't there more? In this session, Jim Wooldridge, a.k.a. Sr. Wooly, will demonstrate a variety of practical activities that will give you the confidence to use music and videos in the classroom (and with none of the guilt!). Plus, he will model how to win the class over so you have more class singalongs and fewer class eye-rolls.

W-RS: Communication

K-U

nl-ih

Kelly Sliwinski, Valley View Schools, Romeoville HS

### **Jackpot! - The Perfect Resources for Grammar in Context**

Looking for resources to ground your thematic units, reach all of your learners and align to the World Readiness Standards? The presentation will share strategies for incorporating authentic resources that foster 90% + TL, have high levels of comprehensible input, model grammar in context, and address the 5Cs. Favorite teacher-created activities will be shared from level I and II units that have propelled student growth and confidence.

W-RS: Communication

grades: 6-12

proficiency level: nl-il

**4:15 – 4:45 PM EXHIBIT BREAK**

**Exhibit Hall & 2<sup>nd</sup> Floor Balcony**

### **➔ 4:45 - ??? PM Social Activity**

Why battle traffic on a Friday at 5 PM? Instead, unwind with Conference colleagues.

Sign up at <https://forms.gle/S7NfVw1ZYmmxhy9x5>

--or-- email [srahershman@gmail.com](mailto:srahershman@gmail.com) for more information.

