

Saturday, October 26, 2019
SUBJECT TO CHANGE

proficiency level keys: novice low, mid, high = nl, nm, nh advanced low, mid, high = al, am, ah+	intermediate low, mid, high = il, im, ih
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➔ **8:00 – 8:30 AM HOT TOPICS**

Doug Feldmann, Northern Kentucky U.

Contemporary E-Resources in Foreign Language Instruction

This session will share recent innovations with technology-based tools in language education, and how these tools build community within a school environment. Attendees will have the opportunity to engage the presenter's actual online course.

W-RS: Communication grades: 6-U proficiency level: nh-am

Mercedes Beltran & Sheila Soss, Barrington HS

Are You Down with PBL?

Integrating project based learning (PBL) as a means to assess all modes of communication while allowing student choice and creativity.

W-RS: Communication grades: 9-12 proficiency level: nh-ah+

Lyn Scolaro, AATI & Prospect HS

Let's Blend a Unit!

This Hot Topic will provide an example of a grammar blended unit for a large class size and an effort to maximize small group conversation.

W-RS: Connections grades: K-U proficiency level: nl-ah+

Jerome Grand, Illinois Arts Council Agency

Illinois Arts Council World Language Grants

Come learn about different state grants available in Illinois which are available to districts wanting to improve their world language programs.

W-RS: (all) grades: K-12 proficiency level: nl-ah+

Jonathan Justice & Andrew Schultz, Naperville North HS

Finding the Best Authentic Resources for German

The Internet is a sea of authentic materials, but how to choose the right ones? This session will focus on locating authentic resources for all levels of high school German learners.

W-RS: Connections grades: 9-U proficiency level: nl-ih

Jeremy W. Bachelor, Heartland C. C., & Robin Barnard Bachelor, Illinois Central College

Intercultural Communication in the Online Classroom

The Can-Do Statements for Intercultural Communication task students with recognizing "inappropriate behaviors" in everyday situations. This session's focus is on invitation lessons that were implemented in two online Spanish classes.

W-RS: Communication grades: 9-U proficiency level: nl-nm

Kira Mocon, Valley View Schools, Bolingbrook/Romeoville HS

WRS + Scaffolding = 100% TL Output

Looking to maximize student TL use, even at the novice level? Join for ready-to-use strategies with the World Readiness Standards embedded. Applicable for all languages.

W-RS: Communication grades: 6-U proficiency level: nl-il

Erinn Vincent, Daniel Wright Jr H

An SEL IPA with Visual Literacy

An SEL-themed IPA centered around the 2018 Kerascoët children's book I Walk with Vanessa will be presented. Leave with an idea of how to transform the standard "school unit."

W-RS: Communication grades: K-8 proficiency level: nl-il

Todd Keeler, Glenbrook North HS

Preparing For World Readiness Standards Using TPR/S & Pre-Reading Strategies

The teaching sustainability approach is already securely established in German curricula. It aims at integrating environmental, climate- and resource-related topics into all subjects taught at school. In this workshop, options to use the teaching sustainability approach when teaching German and its contribution to Student world-readiness will be contemplated. Additionally, opportunities to connect German language learning and STEM using this approach will be discussed.

W-RS: Communication grades: 9-12 proficiency level: nl-il

➔ **8:40 – 9:40 AM**

Sadatoshi Tomizawa, Ball State U., Indiana

グローバル・コンペテンスへの□□語□□

□□の□□のグローバル□□に□い・グローバル・レディネスなる□□がビジネスの□□で強調されてきている。この□□はACTFLやAATJなどでグローバル・コンペテンスとして□□語□□にもその□□□□が説かれてきている。□□発□はグローバル・コンペテンスの□□を□□語□□にどのように適応すべきかを論じ、その□□の幾つかを□□□□と□□□□の□□語□□習□□を対□□にして発□・議論する。

W-RS: Communication grades: 9-U proficiency level: im-am

Alexandra Kocis & Ashley Stange, The Cove School

¡Sí se puede! Students with Disabilities Can Learn Too!

Believe it or not, students with learning disabilities CAN learn a foreign language—and in the most fun, intriguing ways possible! In this session, attendees will learn about teaching Spanish to students with learning disabilities in three parts: students with disabilities in comparison to students at the general educational level, strategies they can implement for managing one or more students with disabilities or other accommodations in their classroom, and instructional tools that they could use with or without technology in the classroom on Monday. This presentation will benefit educators teaching students at a modified level, teachers with one or more students with disabilities in their classrooms, or any educators that would like to learn more about addressing the diverse needs of their students.

W-RS: Communication

grades: 6-12

proficiency level: nl-il

Jim Wooldridge, Señor Woolly LLC

Warning: Graphic Content

How is it possible to facilitate language acquisition with a graphic novel, a medium that traditionally contains very little language? And yet, minimal text is the secret weapon that makes the graphic novel such a powerful medium for coaxing readers towards fluency. Visual immersion allows for complex stories without complex language. Join us as we build proficiency through the unique traits of graphic novels.

W-RS: Communication

K-U

nl-ih

Elizabeth Roberts & Denise Clivaz, REAL LANGUAGE right away

Get the Conversation Started: Interpersonal Communication at the Novice Level

It is never too early to get students speaking in the target language! This will be a collaborative session; participants will discuss their challenges and successes in fostering interpersonal communication with young learners. Participants will also explore creating a safe place for students to interact in the target language. Come away with ideas for setting up engaging partner activities that are adaptable to any unit and will allow students to practice language in a meaningful context. These activities will put students on the pathway to ownership of targeted vocabulary, structures, and useful expressions.

W-RS: Communication

grades: K-12

proficiency level: nl-il

➔ 8:40 – 10:50 AM WORKSHOPS

Lauren Beversdorf, Bannockburn School

Mindfulness and SEL in the World Language Classroom or any Classroom

As educators, introducing mindfulness into our own lives and the lives of our students is perhaps the greatest gift we can offer ourselves. Mindfulness builds emotional intelligence, boosts happiness, increases curiosity and engagement, reduces stress and anxiety, and helps kids (and adults) focus, learn, and make better choices. This session on bringing mindfulness to yourself first, then to students, will share proven practices and how to integrate these practices into your classroom and schools. You will examine the research behind mindfulness in education and its effect on learning and emotions. You will learn how to harness the benefits of staying present to bring more awareness to yourself and your students, including at-risk youth and those with special needs. Discover ways to incorporate mindfulness into a broad range of activities, using technology, movement, music, games, writing, art, and more.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Susan A. Hildebrandt, ISU

edTPA 101 for World Language Teacher Candidates

This session for teacher candidates is a deep dive into edTPA, its structure, and how to create a successful portfolio. It focuses on the three edTPA tasks and concepts like backwards design, communicative proficiency development, meaningful cultural context(s), objectives and student learning outcomes, and effective feedback practices to help preservice teachers succeed on the World Language edTPA. The presenter will share general edTPA suggestions and then address each task.

W-RS: Communication

grades: U

proficiency level: nl-ah+

FEATURED PRESENTER: Jill Woerner, University HS of Indiana

It Takes a Village – ACTFL Communities Standard

Authentic audiences can be quite motivating for students and take the pressure off of you. Let's break down the elusive Communities standard. We will explore a variety of project and unit ideas to engage students and make the world their community. Resources will be provided electronically for you to reference and integrate into your lessons yet this year, so please bring your device!

W-RS: Communities

grades: K-U+

proficiency level: nl-ah+

FEATURED PRESENTER: Dorie Conlon Perugini, University of Connecticut

Teaching and Assessing Intercultural Competence

With the inclusion of Intercultural Competence (IC) in the updated NCSSFL-ACTFL Can-Do Statements, many teachers are eager to include IC in their lessons. In this workshop, the presenter will introduce theories behind IC and practical examples of IC activities and resources. Participants will be encouraged to connect with one another on a variety of platforms so they can continue to collaborate on IC after the workshop has ended.

W-RS: Culture

grades: K-U

proficiency level: nl-ih

FEATURED PRESENTER: Linda Egnatz, Global Seal of Biliteracy

Connections that Make Language Learners World-Ready

The World-Readiness Standards come to life in the very practical "C" of "Connections." Discover how to design units around BOTH Content and Language Acquisition Goals that engage students and provide them with real-world language skills, global interactions and meaningful learning that is useful beyond the walls of your classroom. This session will help you plan BIG PICTURE as you learn to align proficiency goals to thematic topics from multiple subject areas and UNESCO's Sustainable Development Goals.

W-RS: Connections

grades: K-U+

proficiency level: nl-ah+

➔ 11:30 AM – 12:30 PM

10:55 – 11:25 AM EXHIBIT BREAK

Exhibit Hall & 2nd Floor Balcony

SESSIONS

Lyn Scolaro & Michele Curley, AATI

Creating World Ready Students through Career Pathway Internships

This session will present career pathway opportunities currently part of high school with ideas for middle school students. The presenters will demonstrate current programs within their programs in which students are preparing for their career, while in high school and utilizing Italian, making connections, and collaborating with educators and business personnel. The presenters will offer firsthand information and examples of their current and past experiences and programs in the Italian Classroom.

W-RS: Communities

grades: 6-U

proficiency level: nh-ah+

Kelsey Fletcher-Broucek, Bolingbrook HS

Our Environment Unit after Ditching the Textbook

In this session participants will get a detailed look at a level III unit on ecological problems and solutions. Activities, authentic resources, and unit development strategies will be explored. Participants will leave with an improved understanding of what it means to go text-free and with instructional ideas aligned to the modes of communication. Spanish examples will be explained, but French sources/activities will also be provided.

W-RS: Communication

grades: 9-12

proficiency level: im-ih

Linda Markley, Vista Higher Learning

Learning Pathways, Scaffolding Skills and Building Proficiency

In order for our students to reach higher levels of proficiency, we must make sure that their learning pathway is clear, personalized and manageable. To support their success, we must help them pack the tools and strategies needed to build their language skills step-by-step. Come get a roadmap and a backpack of activities that will support your students' journey to higher levels of proficiency and greater feelings of success!

W-RS: Communication

grades: 6-U

proficiency level: nl-am

Nikki Schroeder & Mercedes Koch, Deerfield HS

Staying Alive in Spanish 5

Two Spanish 5 teachers share how we apply the TL to real-life situations: business, personal identity, and even ways to improve the human experience. We share how we use grammar in context while keeping our classes relevant and in the target language at 90%+. Ways students discuss controversial topics and engage in TL-speaking community members are shared. Don't let the title fool you! ideas can be adapted to all levels.

W-RS: Communication

grades: 6-12

proficiency level: nh-il

Julio Enriquez-Ornelas & Nichole Binder, Millikin U.

Meta Instruction: The World-Readiness Standards as Content and Method

In this session, current professor and future Spanish teachers discuss how the World-Readiness Standards for Learning Languages are incorporated into Spanish Education Teaching Methods and Instruction through the use of Teacher's Handbook: Contextualized Language Instruction. Join us in learning how this course on Spanish Education Teaching Methods is taught through the use of the World-Readiness Standards.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Kathryn Wolfkiel, Barrington HS

Interviewing in World Languages

What is the interview and hiring process like for a World Language teacher? Come learn about this process in a suburban high school district from an experienced World Language Department Chair. We will explore the process of searching, applying, and interviewing for a job. Participants will practice answering some typical interview questions and discuss how to highlight their skills. This session is specifically designed for early career teachers and student teachers.

W-RS: (all)

grades: U

proficiency level: im-am

Angie Behm & Lizbeth Rada, Valley View Schools, Bolingbrook HS

Stretch It More and Stress Less

Found that perfect authentic print or audio text but not sure how to proceed? Heard "tailor the task, not the text" but struggle when it's time to do that? Presenters will share teacher created activities spanning various topics and modes that have successfully engaged students and boosted proficiency. You'll leave stressing less with a toolbox of ideas for creating student tasks for before, during and after interpreting authentic sources.

W-RS: Communication

grades: 9-12

proficiency level: nl-ah+

Julie Jezuit, Lincoln MS

¡Música Maestr@!: Using Authentic Music with Novice Learners

Do you love to use authentic music in class? Need ideas to go beyond cloze activities? Participants will takeaway ideas on how incorporate authentic music for use with novice level learners not only for developing listening skills but also teaching vocabulary and grammar in context along with expanding your students' cultural knowledge. Examples provided will be in Spanish; however, the ideas shared can be applied to any language.

W-RS: Communication

grades: K-12

proficiency level: nl-il

Cathryn Harshman, Arthur-Lovington-Atwood-Hammond HS

Coup de Curriculum: Finding the Best Path

So you're writing your own curricula... Kudos! But oh, how overwhelming it can be! In this session we will revisit pedagogical topics from university methods classes, identify guiding goals for language courses, and discuss the different curricula currently available, including styles and methods that can be used when writing your own. Come with questions to ask or experience to share, leave with the next steps for your program!

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

**Last Minute Shopping until 12:45 PM
Exhibit Hall**

12:35 – 1:35 PM LUNCH & MEETING OF THE MEMBERS

Rooms 105, 161 A/B, & Atrium

(MEETING OF THE MEMBERS SKYPED at 1:00 PM)

➔ 1:40 – 2:40 PM SESSIONS

Melisa Lopez, Carbondale HS & Laura Christ, Centralia HS

Readers, Readers Everywhere

Have you heard about using novels in the classroom, but don't know where to start? Whole class comprehension based readers can seem challenging at first. Learn the basics from how to choose a reader to how to dive deep in the content. Teaching a reader can be fun for both you and your students!

W-RS: Communication grades: 6-U proficiency level: nl-ih

Angie Behm & Kelsey Fletcher-Broucek, Valley View Schools, Bolingbrook HS

Teaching Social Justice Through Engaging Sources and Activities

Need some fresh resources and activities to spruce up your Social Justice unit? We will share teacher created materials targeting all modes to accompany authentic sources on poverty in Latin America, women's rights, immigration, activists and more. In addition, learn how we've hosted several successful bracelet sales through the Pulsera Project to benefit Nicaragua while boosting students' proficiency as they learn about fair trade and project artisans.

W-RS: Communication grades: 9-12 proficiency level: im-am

Cathryn Harshman, Arthur-Lovington-Atwood-Hammond HS

Book Study - *While We're on the Topic: BVP on Language, Acquisition, and Classroom Practice*

The 2019 ICTFL Book Study will be over *While We're on the Topic: BVP on Language, Acquisition, and Classroom Practice* by Bill VanPatten, who is known internationally for his work in SLA, including the highly successful radio show/podcast "Tea with BVP." The book is available to purchase through ACTFL at <https://www.actfl.org/publications/books-and-brochures/while-were-the-topic>. Questions can be directed to Catey Harshman at srahharshman@gmail.com.

W-RS: Communication grades: K-U proficiency level: nl-ah+

Erin Gibbons & Lauren Schoepp, Barrington HS

Is It Worth it? Let Me Work It!

What is the role of worksheets, charts, tables and guided notes in a communicative classroom? Are they still relevant? In this session, presenters will share useful ways of formatting materials for students as a means of scaffolding language to serve communication. We will also provide advice on how to bring a boring old worksheet to life!

W-RS: Communication grades: 6-12 proficiency level: nl-il

➔ 1:40 – 3:50 PM WORKSHOPS

Darcy Rogers, Organic World Language

Effective Questioning Strategies to Improve Language Levels

Many language teachers are familiar with the ACTFL language levels, yet how do we apply it consistently in class? This session will uncover new ideas for incorporating appropriate level questions and prompts that will reinforce and improve language levels. By pulling on student interest and providing a variety of questions, interest will be piqued and content will feel relevant for students, while simultaneously creating an environment of diversity, solidarity and equity. Through staying in the target language, students will build proficiency and have fun doing it! Teachers will leave with their own questions to use in class.

W-RS: Communication grades: K-U proficiency level: nl-ah+

Cristin Bleess, Wayside Publishing

From Authentic Resource to Authentic Assessment

Authentic resources connect learners to both the language and the cultures under study and offer a window into the everyday lives of people who speak the target language. Such resources engage learners in authentic interpretive, interpersonal, and presentational tasks that provide formative or summative feedback on student performance. This workshop examines different kinds of authentic resources available along with a variety of task-types which lend themselves to authentic assessment tasks.

W-RS: Communication grades: 6-U proficiency level: nl-am

Kira Mocon, Valley View Schools, Bolingbrook/Romeoville HS

Evaluation - Don't Get "Lost in Translation"!

Feel like your evaluation gets lost in translation? Looking for ways to support best practices in world languages while showcasing Danielson rubric indicators? Review how to highlight the World-Readiness Standards in the classroom to demonstrate how students can/will be using the language out in the world and still rock your evaluation (even with a non-WL administrator).

W-RS: Communication grades: 6-12 proficiency level: nl-ah+

Ryan Rockaitis & Mercedes Koch, Deerfield HS

Cooperative Grouping: Beyond the Shoulder Partner

Would you like to enliven your group work and make it truly cooperative? Cooperative grouping allows students to take ownership of their learning, build positive relationships with their peers, and hold each other to higher expectations. Join us as we share routines and strategies to maximize group work effectiveness in all modes at all levels.

W-RS: Communication grades: K-U proficiency level: nl-ah+

Daniel McFarron & Melissa Oetke, St. Charles CUSD 303

Up Your Interpersonal Speaking Game! Get Them Talking!

Learn new activities to get your students speaking in the target language. Attendees will leave with activities they can easily take and use in their own classroom. For example, learn how to make a film unit interactive. Get your students speaking in the target language from day one. Not only will we share activities, but we'll try out a few too!

W-RS: Communication

grades: 6-12

proficiency level: nl-am

➔ **2:50 – 3:50 PM SESSIONS**

Josh Morrel, Glenbrook North HS

Google: Basics in the WL Classroom

Learn how to navigate the Google suite of tools in the World Language Classroom from Gmail to Google Docs, Google Slides and even Google Classroom - after all, Google is Google in any language!

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Michael Hohnstedt, Bolingbrook HS

Expand Your Worldview through Google Earth and Maps

Looking for the next best thing to taking your students abroad? Want to create engaging lessons targeting all modes of communication while keeping your students in the target language? Google has products such as Maps, Earth, and Street View that bring culture to life in your classroom. Hear how they can enrich topics such as city life, numbers, consumerism, and street art, among others. Bring your device and let's explore!

W-RS: Communication

grades: 6-U

proficiency level: nl-ih

Jenna White & Erin O'Connor, Bolingbrook HS

Instructional Design Straight From Our Classroom to Yours!

Daily instruction in all the modes, it can be done! Presenters will share a design structure, daily lessons, and activities from an authentic resources based, textbook-free, AP aligned curriculum for novice and intermediate learners. Participants will interact with engaging materials, from Spanish 1 & 2, that prepare students for real-world communication. Resources include themes such as family life, school life, consumerism, vacations, heroism, and healthy lifestyles.

W-RS: Communication

grades: 6-12

proficiency level: nl-ih

➔ **4:00 – 5:30 PM CONFERENCE COMMITTEE 2019 & 2020 CONFERENCE COMMITTEE MEETING**

Everyone is invited to attend; let your voice be heard!

DRAFT