

**Saturday, October 26, 2019**  
**SUBJECT TO CHANGE**

proficiency level keys: <b>novice low, mid, high</b> = nl, nm, nh <b>advanced low, mid, high</b> = al, am, ah+	<b>intermediate low, mid, high</b> = il, im, ih
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➔ **8:00 – 8:30 AM HOT TOPICS**

Doug Feldmann, Northern Kentucky U.

**Contemporary E-Resources in Foreign Language Instruction**

This session will share recent innovations with technology-based tools in language education, and how these tools build community within a school environment. Attendees will have the opportunity to engage the presenter's actual online course.

W-RS: Communication grades: 6-U proficiency level: nh-am

Mercedes Beltran & Sheila Soss, Barrington HS

**Are You Down with PBL?**

Integrating project based learning (PBL) as a means to assess all modes of communication while allowing student choice and creativity.

W-RS: Communication grades: 9-12 proficiency level: nh-ah+

Lyn Scolaro, AATI & Prospect HS

**Let's Blend a Unit!**

This Hot Topic will provide an example of a grammar blended unit for a large class size and an effort to maximize small group conversation.

W-RS: Connections grades: K-U proficiency level: nl-ah+

Jerome Grand, Illinois Arts Council Agency

**Illinois Arts Council World Language Grants**

Come learn about different state grants available in Illinois which are available to districts wanting to improve their world language programs.

W-RS: (all) grades: K-12 proficiency level: nl-ah+

Jonathan Justice & Andrew Schultz, Naperville North HS

**Finding the Best Authentic Resources for German**

The Internet is a sea of authentic materials, but how to choose the right ones? This session will focus on locating authentic resources for all levels of high school German learners.

W-RS: Connections grades: 9-U proficiency level: nl-ih

Jeremy W. Bachelor, Heartland C. C., & Robin Barnard Bachelor, Illinois Central College

**Intercultural Communication in the Online Classroom**

The Can-Do Statements for Intercultural Communication task students with recognizing "inappropriate behaviors" in everyday situations. This session's focus is on invitation lessons that were implemented in two online Spanish classes.

W-RS: Communication grades: 9-U proficiency level: nl-nm

Kira Mocon, Valley View Schools, Bolingbrook/Romeoville HS

**WRS + Scaffolding = 100% TL Output**

Looking to maximize student TL use, even at the novice level? Join for ready-to-use strategies with the World Readiness Standards embedded. Applicable for all languages.

W-RS: Communication grades: 6-U proficiency level: nl-il

Erinn Vincent, Daniel Wright Jr H

**An SEL IPA with Visual Literacy**

An SEL-themed IPA centered around the 2018 Kerascoët children's book I Walk with Vanessa will be presented. Leave with an idea of how to transform the standard "school unit."

W-RS: Communication grades: K-8 proficiency level: nl-il

Todd Keeler, Glenbrook North HS

**Preparing For World Readiness Standards Using TPR/S & Pre-Reading Strategies**

During this session we will explore pre-reading exercises and TPR/S strategies as a way for target language speakers to build a bridge to World-Readiness Standards.

W-RS: Communication grades: 9-12 proficiency level: nl-il

➔ **8:40 – 9:40 AM SESSIONS**

Sadatoshi Tomizawa, Ball State U., Indiana

**グローバル・コンピテンスへの日本語教育**

近年の世界のグローバル化に伴い、グローバル・レディネスなる概念がビジネスの分野で強調されてきている。この流れはACTFLやAATJなどでグローバル・コンピテンスとして、外国語教育にもその必要性が説かれてきている。本発表はグローバル・コンピテンスの概念を日本語教育にどのように適応すべきかを論じ、その応用例の幾つかを高校生と大学生の日本語学習者を対象にして発表・議論する。

W-RS: Communication grades: 9-U proficiency level: im-am

Alexandra Kocis & Ashley Stange, The Cove School

### **¡Sí se puede! Students with Disabilities Can Learn Too!**

Believe it or not, students with learning disabilities CAN learn a foreign language—and in the most fun, intriguing ways possible! In this session, attendees will learn about teaching Spanish to students with learning disabilities in three parts: students with disabilities in comparison to students at the general educational level, strategies they can implement for managing one or more students with disabilities or other accommodations in their classroom, and instructional tools that they could use with or without technology in the classroom on Monday. This presentation will benefit educators teaching students at a modified level, teachers with one or more students with disabilities in their classrooms, or any educators that would like to learn more about addressing the diverse needs of their students.

W-RS: Communication

grades: 6-12

proficiency level: nl-il

Jim Wooldridge, Señor Woolly LLC

### **Warning: Graphic Content**

How is it possible to facilitate language acquisition with a graphic novel, a medium that traditionally contains very little language? And yet, minimal text is the secret weapon that makes the graphic novel such a powerful medium for coaxing readers towards fluency. Visual immersion allows for complex stories without complex language. Join us as we build proficiency through the unique traits of graphic novels.

W-RS: Communication

K-U

nl-ih

Elizabeth Roberts & Denise Clivaz, REAL LANGUAGE right away

### **Get the Conversation Started: Interpersonal Communication at the Novice Level**

It is never too early to get students speaking in the target language! This will be a collaborative session; participants will discuss their challenges and successes in fostering interpersonal communication with young learners. Participants will also explore creating a safe place for students to interact in the target language. Come away with ideas for setting up engaging partner activities that are adaptable to any unit and will allow students to practice language in a meaningful context. These activities will put students on the pathway to ownership of targeted vocabulary, structures, and useful expressions.

W-RS: Communication

grades: K-12

proficiency level: nl-il

## **➔ 8:40 – 10:50 AM WORKSHOPS**

Lauren Beversdorf, Bannockburn School

### **Mindfulness and SEL in the World Language Classroom or any Classroom**

As educators, introducing mindfulness into our own lives and the lives of our students is perhaps the greatest gift we can offer ourselves. Mindfulness builds emotional intelligence, boosts happiness, increases curiosity and engagement, reduces stress and anxiety, and helps kids (and adults) focus, learn, and make better choices. This session on bringing mindfulness to yourself first, then to students, will share proven practices and how to integrate these practices into your classroom and schools. You will examine the research behind mindfulness in education and its effect on learning and emotions. You will learn how to harness the benefits of staying present to bring more awareness to yourself and your students, including at-risk youth and those with special needs. Discover ways to incorporate mindfulness into a broad range of activities, using technology, movement, music, games, writing, art, and more.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Susan A. Hildebrandt, ISU

### **edTPA 101 for World Language Teacher Candidates**

This session for teacher candidates is a deep dive into edTPA, its structure, and how to create a successful portfolio. It focuses on the three edTPA tasks and concepts like backwards design, communicative proficiency development, meaningful cultural context(s), objectives and student learning outcomes, and effective feedback practices to help preservice teachers succeed on the World Language edTPA. The presenter will share general edTPA suggestions and then address each task.

W-RS: Communication

grades: U

proficiency level: nl-ah+

FEATURED PRESENTER: Jill Woerner, University HS of Indiana

### **It Takes a Village – ACTFL Communities Standard**

Authentic audiences can be quite motivating for students and take the pressure off of you. Let's break down the elusive Communities standard. We will explore a variety of project and unit ideas to engage students and make the world their community. Resources will be provided electronically for you to reference and integrate into your lessons yet this year, so please bring your device!

W-RS: Communities

grades: K-U+

proficiency level: nl-ah+

FEATURED PRESENTER: Dorie Conlon Perugini, University of Connecticut

### **Teaching and Assessing Intercultural Competence**

With the inclusion of Intercultural Competence (IC) in the updated NCSSFL-ACTFL Can-Do Statements, many teachers are eager to include IC in their lessons. In this workshop, the presenter will introduce theories behind IC and practical examples of IC activities and resources. Participants will be encouraged to connect with one another on a variety of platforms so they can continue to collaborate on IC after the workshop has ended.

W-RS: Culture

grades: K-U

proficiency level: nl-ih

FEATURED PRESENTER: Linda Egnatz, Global Seal of Biliteracy

### **Connections that Make Language Learners World-Ready**

The World-Readiness Standards come to life in the very practical "C" of "Connections." Discover how to design units around BOTH Content and Language Acquisition Goals that engage students and provide them with real-world language skills, global interactions and meaningful learning that is useful beyond the walls of your classroom. This session will help you plan BIG PICTURE as you learn to align proficiency goals to thematic topics from multiple subject areas and UNESCO's Sustainable Development Goals.

W-RS: Connections

grades: K-U+

proficiency level: nl-ah+

## **➔ 9:50 – 10:50 AM SESSIONS**

Ryan Rockaitis, Deerfield HS

### **Putting the FUN in Functions**

The ACTFL Proficiency Guidelines clearly delineate the functions that are required to achieve novice, intermediate, advanced, and superior levels of proficiency, but what does that look like in a classroom? After a brief overview of the proficiency levels and their corresponding functions, participants will brainstorm a list of their favorite activities and discuss how to get the most "bang for their buck" during those activities.

W-RS: Communication

grades: K-U

proficiency level: nl-am

Melissa Biles, West Aurora HS

### **Teaching Grammar with a Constructivist Approach**

Teaching grammar with a constructivist approach aims to guide students to observe language patterns and make conclusions before the instructors confirm the language pattern. It simulates the way first language is acquired within the constraints of a second language classroom. The presenter will share personal instructional experiences and multiple format examples. The presentation is in English with examples in Spanish best suited for the secondary second language classroom but can be adapted to any level.

W-RS: Connections

grades: 6-12

proficiency level: nl-ih

Ingrid Zeller, Northwestern University

### **Teaching History, Culture, and Language through Popular TV Series**

The integration of TV series in the language curriculum provides extraordinary opportunities for the content-based teaching of language, as well as culture, history, media literacy, and critical thinking skills. This session offers innovative and effective approaches for teaching the spy series **Deutschland 83/86**. Relevant cultural, political, sociological, scientific and technological aspects will be discussed in the context of thematic units that help students meet the 21st Century World Readiness Standards.

W-RS: Culture

grades: 9-U

proficiency level: im-ah+

Darcy Rogers, Organic World Language

### **Classroom in Motion: Empowering Language Use in Students**

Have you ever felt like its a struggle to keep students engaged and in the target language? Student buy-in is a challenge that can be impacted by the structure of class and relevancy of content. This interactive session will demonstrate examples of class formats that achieve maximum engagement and target language use. There are five strategies shared that keep the content authentic and can be used immediately with your students!

W-RS: Communication

grades: K-U

proficiency level: nl-ah

**10:55 – 11:25 AM EXHIBIT BREAK**

**Exhibit Hall & 2<sup>nd</sup> Floor Balcony**

## **➔ 11:30 AM – 12:30 PM SESSIONS**

Lyn Scolaro & Michele Curley, AATI

### **Creating World Ready Students through Career Pathway Internships**

This session will present career pathway opportunities currently part of high school with ideas for middle school students. The presenters will demonstrate current programs within their programs in which students are preparing for their career, while in high school and utilizing Italian, making connections, and collaborating with educators and business personnel. The presenters will offer firsthand information and examples of their current and past experiences and programs in the Italian Classroom.

W-RS: Communities

grades: 6-U

proficiency level: nh-ah+

Kelsey Fletcher-Broucek, Bolingbrook HS

### **Our Environment Unit after Ditching the Textbook**

In this session participants will get a detailed look at a level III unit on ecological problems and solutions. Activities, authentic resources, and unit development strategies will be explored. Participants will leave with an improved understanding of what it means to go text-free and with instructional ideas aligned to the modes of communication. Spanish examples will be explained, but French sources/activities will also be provided.

W-RS: Communication

grades: 9-12

proficiency level: im-ih

Linda Markley, Vista Higher Learning

### **Learning Pathways, Scaffolding Skills and Building Proficiency**

In order for our students to reach higher levels of proficiency, we must make sure that their learning pathway is clear, personalized and manageable. To support their success, we must help them pack the tools and strategies needed to build their language skills step-by-step. Come get a roadmap and a backpack of activities that will support your students' journey to higher levels of proficiency and greater feelings of success!

W-RS: Communication

grades: 6-U

proficiency level: nl-am

Nikki Schroeder & Mercedes Koch, Deerfield HS

### **Staying Alive in Spanish 5**

Two Spanish 5 teachers share how we apply the TL to real-life situations: business, personal identity, and even ways to improve the human experience. We share how we use grammar in context while keeping our classes relevant and in the target language at 90%+. Ways students discuss controversial topics and engage in TL-speaking community members are shared. Don't let the title fool you! ideas can be adapted to all levels.

W-RS: Communication

grades: 6-12

proficiency level: nh-il

Julio Enriquez-Ornelas & Nichole Binder, Millikin U.

### **Meta Instruction: The World-Readiness Standards as Content and Method**

In this session, current professor and future Spanish teachers discuss how the World-Readiness Standards for Learning Languages are incorporated into Spanish Education Teaching Methods and Instruction through the use of Teacher's Handbook: Contextualized Language Instruction. Join us in learning how this course on Spanish Education Teaching Methods is taught through the use of the World-Readiness Standards.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Kathryn Wolfkiel, Barrington HS

### Interviewing in World Languages

What is the interview and hiring process like for a World Language teacher? Come learn about this process in a suburban high school district from an experienced World Language Department Chair. We will explore the process of searching, applying, and interviewing for a job. Participants will practice answering some typical interview questions and discuss how to highlight their skills. This session is specifically designed for early career teachers and student teachers.

W-RS: (all)

grades: U

proficiency level: im-am

Angie Behm & Lizbeth Rada, Valley View Schools, Bolingbrook HS

### Stretch It More and Stress Less

Found that perfect authentic print or audio text but not sure how to proceed? Heard "tailor the task, not the text" but struggle when it's time to do that? Presenters will share teacher created activities spanning various topics and modes that have successfully engaged students and boosted proficiency. You'll leave stressing less with a toolbox of ideas for creating student tasks for before, during and after interpreting authentic sources.

W-RS: Communication

grades: 9-12

proficiency level: nl-ah+

Julie Jezuit, Lincoln MS

### ¡Música Maestr@!: Using Authentic Music with Novice Learners

Do you love to use authentic music in class? Need ideas to go beyond cloze activities? Participants will take away ideas on how to incorporate authentic music for use with novice level learners not only for developing listening skills but also teaching vocabulary and grammar in context along with expanding your students' cultural knowledge. Examples provided will be in Spanish; however, the ideas shared can be applied to any language.

W-RS: Communication

grades: K-12

proficiency level: nl-il

Cathryn Harshman, Arthur-Lovington-Atwood-Hammond HS

### Coup de Curriculum: Finding the Best Path

So you're writing your own curricula... Kudos! But oh, how overwhelming it can be! In this session we will revisit pedagogical topics from university methods classes, identify guiding goals for language courses, and discuss the different curricula currently available, including styles and methods that can be used when writing your own. Come with questions to ask or experience to share, leave with the next steps for your program!

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

**Last Minute Shopping until 12:45 PM**  
**Exhibit Hall**

**12:35 – 1:35 PM LUNCH & MEETING OF THE MEMBERS**

**Rooms 105, 161 A/B, & Atrium**

**MEETING OF THE MEMBERS SKYPED at 1:00 PM**

### ➔ 1:40 – 2:40 PM SESSIONS

Melisa Lopez, Carbondale HS & Laura Christ, Centralia HS

### Readers, Readers Everywhere

Have you heard about using novels in the classroom, but don't know where to start? Whole class comprehension based readers can seem challenging at first. Learn the basics from how to choose a reader to how to dive deep in the content. Teaching a reader can be fun for both you and your students!

W-RS: Communication

grades: 6-U

proficiency level: nl-ih

Angie Behm & Kelsey Fletcher-Broucek, Valley View Schools, Bolingbrook HS

### Teaching Social Justice Through Engaging Sources and Activities

Need some fresh resources and activities to spruce up your Social Justice unit? We will share teacher created materials targeting all modes to accompany authentic sources on poverty in Latin America, women's rights, immigration, activists and more. In addition, learn how we've hosted several successful bracelet sales through the Pulsera Project to benefit Nicaragua while boosting students' proficiency as they learn about fair trade and project artisans.

W-RS: Communication

grades: 9-12

proficiency level: im-am

Cathryn Harshman, Arthur-Lovington-Atwood-Hammond HS

### Book Study - *While We're on the Topic: BVP on Language, Acquisition, and Classroom Practice*

The 2019 ICTFL Book Study will be over *While We're on the Topic: BVP on Language, Acquisition, and Classroom Practice* by Bill VanPatten, who is known internationally for his work in SLA, including the highly successful radio show/podcast "Tea with BVP." The book is available to purchase through ACTFL at <https://www.actfl.org/publications/books-and-brochures/while-were-the-topic>. Questions can be directed to Catey Harshman at [sraharshman@gmail.com](mailto:sraharshman@gmail.com).

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Erin Gibbons & Lauren Schoepp, Barrington HS

### Is It Worth it? Let Me Work It!

What is the role of worksheets, charts, tables and guided notes in a communicative classroom? Are they still relevant? In this session, presenters will share useful ways of formatting materials for students as a means of scaffolding language to serve communication. We will also provide advice on how to bring a boring old worksheet to life!

## ➔ 1:40 – 3:50 PM WORKSHOPS

Darcy Rogers, Organic World Language

### **Effective Questioning Strategies to Improve Language Levels**

Many language teachers are familiar with the ACTFL language levels, yet how do we apply it consistently in class? This session will uncover new ideas for incorporating appropriate level questions and prompts that will reinforce and improve language levels. By pulling on student interest and providing a variety of questions, interest will be piqued and content will feel relevant for students, while simultaneously creating an environment of diversity, solidarity and equity. Through staying in the target language, students will build proficiency and have fun doing it! Teachers will leave with their own questions to use in class.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Cristin Bleess, Wayside Publishing

### **From Authentic Resource to Authentic Assessment**

Authentic resources connect learners to both the language and the cultures under study and offer a window into the everyday lives of people who speak the target language. Such resources engage learners in authentic interpretive, interpersonal, and presentational tasks that provide formative or summative feedback on student performance. This workshop examines different kinds of authentic resources available along with a variety of task-types which lend themselves to authentic assessment tasks.

W-RS: Communication

grades: 6-U

proficiency level: nl-am

Kira Mocon, Valley View Schools, Bolingbrook/Romeoville HS

### **Evaluation - Don't Get "Lost in Translation"!**

Feel like your evaluation gets lost in translation? Looking for ways to support best practices in world languages while showcasing Danielson rubric indicators? Review how to highlight the World-Readiness Standards in the classroom to demonstrate how students can/will be using the language out in the world and still rock your evaluation (even with a non-WL administrator).

W-RS: Communication

grades: 6-12

proficiency level: nl-ah+

Ryan Rockaitis & Mercedes Koch, Deerfield HS

### **Cooperative Grouping: Beyond the Shoulder Partner**

Would you like to enliven your group work and make it truly cooperative? Cooperative grouping allows students to take ownership of their learning, build positive relationships with their peers, and hold each other to higher expectations. Join us as we share routines and strategies to maximize group work effectiveness in all modes at all levels.

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Daniel McFarron & Melissa Oetke, St. Charles CUSD 303

### **Up Your Interpersonal Speaking Game! Get Them Talking!**

Learn new activities to get your students speaking in the target language. Attendees will leave with activities they can easily take and use in their own classroom. For example, learn how to make a film unit interactive. Get your students speaking in the target language from day one. Not only will we share activities, but we'll try out a few too!

W-RS: Communication

grades: 6-12

proficiency level: nl-am

## ➔ 2:50 – 3:50 PM SESSIONS

Josh Morrel, Glenbrook North HS

### **Google: Basics in the WL Classroom**

Learn how to navigate the Google suite of tools in the World Language Classroom from Gmail to Google Docs, Google Slides and even Google Classroom - after all, Google is Google in any language!

W-RS: Communication

grades: K-U

proficiency level: nl-ah+

Michael Hohnstedt, Bolingbrook HS

### **Expand Your Worldview through Google Earth and Maps**

Looking for the next best thing to taking your students abroad? Want to create engaging lessons targeting all modes of communication while keeping your students in the target language? Google has products such as Maps, Earth, and Street View that bring culture to life in your classroom. Hear how they can enrich topics such as city life, numbers, consumerism, and street art, among others. Bring your device and let's explore!

W-RS: Communication

grades: 6-U

proficiency level: nl-ih

Jenna White & Erin O'Connor, Bolingbrook HS

### **Instructional Design Straight From Our Classroom to Yours!**

Daily instruction in all the modes, it can be done! Presenters will share a design structure, daily lessons, and activities from an authentic resources based, textbook-free, AP aligned curriculum for novice and intermediate learners. Participants will interact with engaging materials, from Spanish 1 & 2, that prepare students for real-world communication. Resources include themes such as family life, school life, consumerism, vacations, heroism, and healthy lifestyles.

W-RS: Communication

grades: 6-12

proficiency level: nl-ih

## ➔ 4:00 – 5:30 PM CONFERENCE COMMITTEE 2019 & 2020 CONFERENCE COMMITTEE MEETING

Everyone is invited to attend; let your voice be heard!