

Are Your Students  
World-Ready?



## ... and are you ready to help?

With the newly enacted World-Readiness Standards for Learning Languages here in Illinois comes a great challenge for world language teachers and administrators alike. How do we put these standards into practice? How do we assess student progress? How do administrators evaluate their teachers?

### ICTFL is here to help.

These Standards mean Illinois teachers have a new framework on which to base their curricula. While many of us are familiar with the communications part of the standards, the standards include a wider variety of learning with the other four C's. We will explore all aspects of the standards including a wide variety of supporting documents, examine the curricular impact of the W-RS on the classroom, explore some model curricula, and include collaboration time to work on your own curricula. Participants should bring current curricula or have access to it. Laptops are encouraged. Schools should feel welcome to send a team of teachers. An administrative representative is encouraged. Contact us for more information.

Workshops, Thursday, October 24, 2019

### A Deeper Dive into the World-Readiness Standards

7:30-8:30 AM	Registration in Atrium		
7:30-10 AM	Continental Breakfast in 2 <sup>nd</sup> Floor Lounge		
8-noon	<p><b>“Putting Proficiency into Practice: How to Move Students from Novice High to Intermediate High”</b> Linda Egnatz</p> <p>This workshop is a step-by-step how-to guide for motivating learners as they grow their language skills. Learn to engage learners by connecting interests and goals to learning. Increase classroom motivation and excitement with tangible pathway goals that support the NCSSFL-ACTFL Can-Do Statements, Standards-Based Grading and Seals of Biliteracy. try out some 21<sup>st</sup> century classroom activities that drive proficiency and learn how assessments and feedback can turn you into a more successful language learning coach.</p>	<p><b>“Illinois W-RS Roll-Out”</b> Todd Bowen &amp; Leslie Rathunde</p> <p>Explore the W-RS to gain a better understanding of the document as guiding standards. Take a deeper dive below the surface of the 5 C's to prepare to develop curricular documents. Investigate supporting documents as well other state models. Review guiding principles for curriculum design for learning languages.</p>	
12-1 PM	Lunch in Room 161 A/B		
1-3:30 PM	Above workshop continues with time allowed for guided individual work on classroom strategies.	<p><b>W-RS Curriculum Work</b> Following examples of model curricula, participants will have collaboration time to begin developing their own documents that are standards-based.</p>	<p><b>Administrators</b> attending will have meeting time to <b>discuss the impact of the standards on teaching and learning as well as the evaluation process.</b> Please contact us about administrator registration.</p>

### Special pricing for administrators see:

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