

7-10	Registration in Atrium										
7-5	Exhibits Open - Special Events Room 101 A/B/C “Conference Central” Exhibit Hall & 2nd Floor Balcony										
7:00-10:15	Continental Breakfast - Conference Central & 2nd Floor Lounge (outside Rms. 265 & 266)										
	Room 119	Room 121	Room 164	Room 166	Room 167	Room 250	Room 256	Room 260	Room 261	Room 265	Room 266
7:30-8:30	Con la AATSP, ¡listos para el salón de clase, listos para el mundo! Ranft (AATSP), K-12	ASL to your World Languages Program, Hartman, U	Teaching Sustainability in German and STEM, Fuchs, (Goethe Institute Chicago), K-U	¡Musica Maestr@! Jezuit, K-12	Connecting Students with Real-World Language, Madina, 6-U	50 Shades of Grades, Koch & Rockaitis, 6-U	Dynamic Language Growth, Higgins, 6-U	HS/College Connection Roundtable 9-U	Communities Jill Woerner “It Takes a Village”	Culture Dorie Perugini “Teaching and Assessing Intercultural Competence”	Connections Linda Egnatz
8:40-9:40	From Exchanges to Internship to “World Ready” Scolaro (AATI), 9-12	Thematic Unit Makeover: Going from Drab to Fab! Karstrand, 6-U		Getting Serious and Having Fun! Karlin & Botero-Moriarty, K-U	Teaching Teens to Talk, Lechner, 9-12	Breakout EDU, Gorbikoff, 6-U	Music Madness, Key, 9-12	Making the Grade, Bleess, 6-U			
9:45-10:15	Exhibits Break - Conference Central & 2nd Floor Balcony										
10:20-11:20	Love of Reading in the HL Classroom, Winter, 6-12	Hebrew Immersion from Pre-School to High School, Dolgin, K-U	Erneuerbare Energien: die Energieträger, Neumayer, 9-12	Now what? Jones, K-12	Engage Learners through Auth Res, Antonios, 9-12	Worlds in the Wild, Karstrand, 6-12	CI Strategies Toolbox, Buehler, K-12	A different approach on that same ol' theme 2.0, Packard, 9-12	Teaching Social Media, Biles, 6-U	Culture Craze: Student-Led Exploration, Kross, K-12	Differentiating World Language Assessments, Mailander, 6-12
11:30-12:45	Lunch & Awards – Rooms 105, 161 A/B, Conference Central (Awards Program simulcast beginning at 11:45)										
12:50-1:50	Planting the C’s Growing a High	Putting the FUN in Functions, Rockaitis,	(Japanese) グローバル・コン	Standards - Based Grading	National Spanish Exam, Muffoletto,	Global Simulation as a Vehicle	Games and Brain Breaks,	Acquiring Language while	(repeat Communities)	(repeat Culture)	(repeat Connections)

Friday, October 25, 2019 - Fall Conference
 (EACH HR. SESSION = 1 PD, NO PDs FOR OTHER BREAKS)

	Proficiency Based Curriculum & Harvesting the Results, Pratt, (NIESHL), 9-12	K-U	ベテンス への 語 Tomizawa , 9-U	and WRS, Sandy, K-U	6-12	for Oral Proficiency, Turner 6-U	Abughous h, 6-U	Engaging with Our Complex World, Finch, 9-U			
2-3	Culturally Relevant Teaching in the Heritage Spanish Classroom, Castro (NIESHL), 6-U	What?? Separating Credits from Location, Welch, K-U	Culture Integration in Different Levels of Chinese Classes, Wang, 9-12	ePortfolio Approach to Language, Glowacka-Tuman & Fisk, K-U	Teaching Don Quijote, Salley & Smith, 9-12	Jackpot! Grammar in context, Sliwinski, 6-12	From Authentic Resource to Authentic Assessment, Bless, (Wayside Publishing) 6-U				
3:10-4:10		Don't Skip the Commercial, Raiber, 9-U	Languages and Hockey: The Analogy Comes Together, Levasseur, K-12	Teaching History with Podcasts, Cohoon, 9-12	Flipping the Script, Lechner, 9-12		Teaching Through UN Sustainable Development Goals, Mauritzen, 6-12	Are you Held Captive by Lesson Prep, Ericson, 6-U	Using HOTS to Develop Proficiency Miceli, 9-12	Grant Funds for World Language and Arts in Schools, Grand (IL Arts Council Agency), K-12	
4:15-4:45	Exhibits Break - Conference Central & 2nd Floor Balcony										
4:45-???	Friday Night Social - Signup at https://forms.gle/S7NfVw1ZYmmxhy9x5 or email sraharshman@gmail.com for more information										